



Balgowlah North Public School Enrichment Program Selection Procedure

The aim of the Enrichment Program Selection Procedure is to ensure Balgowlah North Public School promotes engagement and challenge for every student and provides opportunities for High Potential and Gifted students to achieve their academic potential. Where an opportunity for inclusion in an enrichment program exists, the selection criteria should be transparent and clearly communicated to teachers, students and their parents.

When an opportunity for specialist enrichment programs arise, the following procedure should be implemented:

Phase One: Communication with all stakeholders

Teachers are informed of the enrichment program and the selection criteria is made clear. They are then asked to consider their students and advised of the date they will need to make their recommendations by.

The opportunity is communicated to students and parents (via the app and newsletter) so that they have the opportunity to submit a nomination for consideration directly to the program coordinator.

Phase Two: Data Gathering

When nominating a student for inclusion in the specified program, the selection criteria must be met with quantifiable and qualifiable data. This may include, but is not limited to:

- Standardised tests
- Reports
- Student self-identification
- Parent nomination
- Internal test analysis
- Academic grades
- Teacher observation

Phase Three: Diverse Learners Team/ Enrichment Selection Committee

The Diverse Learners Team/Enrichment Selection Committee will review the applications and decide upon the students who are most appropriately suited to the selection criteria. If a child or parent has made a nomination that is unsuccessful, they are entitled to ask for feedback as to why the decision was made.