

Back on Track!

Every day is a new day!

| Why you have been placed on Step 1 | What happens to you on Step 1 | How you are taken off Step 1 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Your behaviour is:</p> <p>UNSATISFACTORY</p> <p>You are causing problems in class or in the playground. You are doing this:</p> <p><i>Never Seldom Sometimes Often Always</i></p> <p>This behaviour may be thoughtless occasional teasing, name-calling, occasional exclusion or theft of belongings. This can be annoying and hurtful and can escalate and then involve more serious forms of bullying.</p> | <p>You will talk to the Assistant Principal or Grade Supervisor. The class teacher will contact your parents.</p> <p>Because of your behaviour you will:</p> <ul style="list-style-type: none"> • be given a consequence. • Fill in a “Thinking Time Form”. You may be asked to take it home and have your parents sign it. • The Assistant Principal will fill out a “Student Behaviour Incident Report”. <p>Your teachers will write on a card every day. A stamp is given for good behaviour at the end of the day.</p> | <p>When you return to the playground or class you must have the supervising teacher sign your card for each session. You will get 1 stamp for each day you follow the school expectations.</p> <p>You are taken off Step 1 when you have 3 stamps within a week</p> <p style="text-align: center;"></p> |

| Why you have been placed on Step 2 | What happens to you on Step 2 | How you are taken off Step 2 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Your behaviour is:</p> <p>VERY UNSATISFACTORY</p> <p>You are causing problems in class or in the playground. You have doing this:</p> <p><i>Never Seldom Sometimes Often Always</i></p> <ul style="list-style-type: none"> • There has been no improvement in your behaviour. • Your behaviour is deliberate. • Behaviour may include cruel teasing, theft of belongings, cyberbullying, continual exclusion and some threats of or actual physical abuse, for example pushing, tripping, kicking or punching. | <ul style="list-style-type: none"> • You will be given a consequence. • Your parents will be informed by the Assistant Principal or Principal. • You will write a behaviour agreement with your teacher or Year Supervisor. • Your teacher and Year Supervisor will write a comment about your behaviour every day. • A stamp is given for good comments. • Your record sheet will have to be signed by a parent or carer. <p>You will meet with the principal to review your goals and behaviour agreement.</p> | <p>When you return to the playground or class you must have the supervising teacher sign your card for each session. You will get 1 stamp for each day you follow the school expectations.</p> <ul style="list-style-type: none"> • When you have 3 stamps you are taken off Step 2 and your behaviour monitored. <p style="text-align: center;"></p> |

| Why you have been placed on Step 3 | What happens to you on Step 3 | How you are taken off Step 3 |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Your behaviour is:</p> <p>EXTREMELY UNSATISFACTORY</p> <p>You are causing problems in class or in the playground. You have doing this:</p> <p><i>Never Seldom Sometimes Often Always</i></p> <ul style="list-style-type: none"> • There has been no improvement in your behaviour. • You need help from your parents and teachers to avoid serious consequences and being placed on Step 4. <p>Behaviours may include cruel, malicious and intense actions. It involves serious physical assaults and severe verbal, cyberbullying or social bullying such as name-calling and exclusion.</p> | <ul style="list-style-type: none"> • Your parents will be asked to an interview with the Principal and Counsellor and other people if required. • Your teacher or Year Supervisor will write a comment about your behaviour every day in a report book. • You will be given a consequence. • You will write a behaviour agreement with your Year Supervisor or Principal. • Partial enrolment • Immediate half-day in-school suspension. • A warning of suspension will be given. | <p>When you return to the playground or class you must have the supervising teacher sign your card for each session. You will get 1 stamp for each day you follow the school rules.</p> <ul style="list-style-type: none"> • If you behave well you will be placed on Step 2 and your behaviour monitored. <p style="text-align: center;">★ ★ ★</p> |

| Why you have been placed on Step 4 | What happens to you on Step 4 | How you are taken off Step 4 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Your behaviour is:</p> <p>Unsafe for others and disrupts the learning of other students.</p> <ul style="list-style-type: none"> • You have not followed your behaviour agreement or meet your agreed goals. | <ul style="list-style-type: none"> • Your parents will be invited to a meeting with the Principal. Other personnel may be invited e.g. Counsellor • You will be suspended • The Director of Educational Leadership will be informed. | <p>Reentry meeting with Principal, Teacher and School Counsellor. You may be required to undertake re-entry program and sign a behaviour agreement.</p> <p>The Principal will need to assess if there is a need for a Risk Assessment to be completed.</p> <p>You will have a daily conduct sheet which you will show the Principal at the end of each day for a week. Your behaviour will be monitored.</p> |

Balgowlah North Public School

Positive Behaviour Program

This 'Back on Track' program will help to keep me happy and safe. It will help me do my best work.

Be **R**esponsible

Will you play
with me?



Respect others.

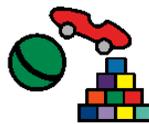


Yes, thanks.
You are kind.

Always do your best.



Play safely.



Balgowlah North Public School

Back on Track Program

| | | | |
|--------------|---------------|--------------|----------------|
| Name: | Class: | Date: | Step: 1 |
|--------------|---------------|--------------|----------------|

| Behaviour causing concern | | | |
|---------------------------|---------------------------------------------------------------------------|--|-----------------------------------------------------------------------|
| | Not keeping myself and others safe | | Not behaving well in the classroom and stopping others from learning. |
| | Not treating teachers and students with kindness politeness and fairness. | | Not wearing my school uniform. |
| | Not respecting the opinions and ideas of others. | | Not behaving well travelling to and from school and on excursions. |
| | | | |

| Date | Teacher's Comment | Supervisor's Comment | Stamp |
|------|-------------------|----------------------|-------|
| | | | |
| | | | |
| | | | |
| | | | |

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|-----------------------|
| Recommendation |
| |



Balgowlah North Public School

10 Manning Street, North Balgowlah 2093

Date _____

The behaviour of your child _____ class _____ is of concern and they have been placed on the 'Back on Track' program.

They will miss playtime at lunch. Their behaviour will be monitored and when they receive 3 stamps in a row they will be off the program.

If they have not received 3 stamps in a row within 6 days then they will progress to Step 3.

Signed _____
Assistant Principal/Principal

Please sign the slip to confirm you have received this information and return to the class teacher.

Signed : _____

Date: _____

Student Behaviour Incident Report

Date

Time -

| | | | | |
|--------|---------|-----------|----------|--------|
| Monday | Tuesday | Wednesday | Thursday | Friday |
|--------|---------|-----------|----------|--------|

Student/s Involved

| Name | Class | Name | Class |
|------|-------|------|-------|
| | | | |
| | | | |
| | | | |

Location

Details of Incident

Name of Teacher-

Action by Teacher



Writing about my behaviour



Name _____ Class _____

1. What did you do? K-2 students can draw with teacher scribing if need be. Students can write on the back as well.

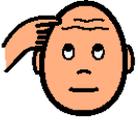
2. What rule/s did you break?

3. Why do we have this rule?

4. What should you have done?

5. What will happen if you do not behave?

Name _____ Class _____ Date _____



Thinking Time Form

What did you do?

Is this in the school rules? Yes or No _____

What will you do to make it better?

What will happen if you make it better?

What will happen if you do not behave well?

Student

Teacher/ Supervisor

Balgowlah North Public School

Behaviour agreement

Name _____ Class _____

Everyone at BNPS has the right to work and play in a secure, safe and happy environment.

I will follow the School's Rules.

I will:

Be responsible
Respect others
Always do my best
Play safely

I will particularly try to

Signature _____