



Back on Track!

Every day is a new day!

Why you have been placed on Step 1	What happens to you on Step 1	How you are taken off Step 1
<p>Your behaviour is:</p> <p>UNSATISFACTORY</p> <p>You are causing problems in class or in the playground. You are doing this:</p> <p><i>Never Seldom Sometimes Often Always</i></p> <p>This behaviour may be thoughtless occasional teasing, name-calling, occasional exclusion or theft of belongings. This can be annoying and hurtful and can escalate and then involve more serious forms of bullying.</p>	<p>You will talk to the Assistant Principal or Grade Supervisor. The class teacher will contact your parents.</p> <p>Because of your behaviour you will:</p> <ul style="list-style-type: none"> • be given a consequence. • Fill in a “Thinking Time Form”. You may be asked to take it home and have your parents sign it. • The Assistant Principal will fill out a “Student Behaviour Incident Report”. <p>Your teachers will write on a card every day. A stamp is given for good behaviour at the end of the day.</p>	<p>When you return to the playground or class you must have the supervising teacher sign your card for each session. You will get 1 stamp for each day you follow the school expectations.</p> <p>You are taken off Step 1 when you have 3 stamps within a week</p> <p style="text-align: center;"></p>

Why you have been placed on Step 2	What happens to you on Step 2	How you are taken off Step 2
<p>Your behaviour is:</p> <p>VERY UNSATISFACTORY</p> <p>You are causing problems in class or in the playground. You have doing this:</p> <p><i>Never Seldom Sometimes Often Always</i></p> <ul style="list-style-type: none"> • There has been no improvement in your behaviour. • Your behaviour is deliberate. • Behaviour may include cruel teasing, theft of belongings, cyberbullying, continual exclusion and some threats of or actual physical abuse, for example pushing, tripping, kicking or punching. 	<ul style="list-style-type: none"> • You will be given a consequence. • Your parents will be informed by the Assistant Principal or Principal. • You will write a behaviour agreement with your teacher or Year Supervisor. • Your teacher and Year Supervisor will write a comment about your behaviour every day. • A stamp is given for good comments. • Your record sheet will have to be signed by a parent or carer. <p>You will meet with the principal to review your goals and behaviour agreement.</p>	<p>When you return to the playground or class you must have the supervising teacher sign your card for each session. You will get 1 stamp for each day you follow the school expectations.</p> <ul style="list-style-type: none"> • When you have 3 stamps you are taken off Step 2 and your behaviour monitored. <p style="text-align: center;"></p>

Why you have been placed on Step 3	What happens to you on Step 3	How you are taken off Step 3
<p>Your behaviour is:</p> <p>EXTREMELY UNSATISFACTORY</p> <p>You are causing problems in class or in the playground. You have doing this:</p> <p><i>Never Seldom Sometimes Often Always</i></p> <ul style="list-style-type: none"> • There has been no improvement in your behaviour. • You need help from your parents and teachers to avoid serious consequences and being placed on Step 4. <p>Behaviours may include cruel, malicious and intense actions. It involves serious physical assaults and severe verbal, cyberbullying or social bullying such as name-calling and exclusion.</p>	<ul style="list-style-type: none"> • Your parents will be asked to an interview with the Principal and Counsellor and other people if required. • Your teacher or Year Supervisor will write a comment about your behaviour every day in a report book. • You will be given a consequence. • You will write a behaviour agreement with your Year Supervisor or Principal. • Partial enrolment • Immediate half-day in-school suspension. • A warning of suspension will be given. 	<p>When you return to the playground or class you must have the supervising teacher sign your card for each session. You will get 1 stamp for each day you follow the school rules.</p> <ul style="list-style-type: none"> • If you behave well you will be placed on Step 2 and your behaviour monitored. <p style="text-align: center;">★ ★ ★</p>

Why you have been placed on Step 4	What happens to you on Step 4	How you are taken off Step 4
<p>Your behaviour is:</p> <p>Unsafe for others and disrupts the learning of other students.</p> <ul style="list-style-type: none"> • You have not followed your behaviour agreement or meet your agreed goals. 	<ul style="list-style-type: none"> • Your parents will be invited to a meeting with the Principal. Other personnel may be invited e.g. Counsellor • You will be suspended • The Director of Educational Leadership will be informed. 	<p>Reentry meeting with Principal, Teacher and School Counsellor. You may be required to undertake re-entry program and sign a behaviour agreement.</p> <p>The Principal will need to assess if there is a need for a Risk Assessment to be completed.</p> <p>You will have a daily conduct sheet which you will show the Principal at the end of each day for a week. Your behaviour will be monitored.</p>

Balgowlah North Public School

Positive Behaviour Program

This 'Back on Track' program will help to keep me happy and safe. It will help me do my best work.

Be **R**esponsible

Will you play
with me?



Respect others.



Yes, thanks.
You are kind.

Always do your best.



Play safely.



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Back on Track Program

Name:	Class:	Date:	Step: 1
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Behaviour causing concern			
	Not keeping myself and others safe		Not behaving well in the classroom and stopping others from learning.
	Not treating teachers and students with kindness politeness and fairness.		Not wearing my school uniform.
	Not respecting the opinions and ideas of others.		Not behaving well travelling to and from school and on excursions.

Date	Teacher's Comment	Supervisor's Comment	Stamp

Recommendation



Balgowlah North Public School

10 Manning Street, North Balgowlah 2093

Date _____

The behaviour of your child _____ class _____ is of concern and they have been placed on the 'Back on Track' program.

They will miss playtime at lunch. Their behaviour will be monitored and when they receive 3 stamps in a row they will be off the program.

If they have not received 3 stamps in a row within 6 days then they will progress to Step 3.

Signed _____
Assistant Principal/Principal

Please sign the slip to confirm you have received this information and return to the class teacher.

Signed : _____

Date: _____

Student Behaviour Incident Report

Date 19/08/2022 Time - lunchtime

Monday	Tuesday	Wednesday	Thursday	Friday
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Student/s Involved

Name	Class	Name	Class
	5MN		
	5MN		
	5MN		

Location

Basketball Court on Oval

Details of Incident

All three boys pinned another child to the ground- they kicked and punched him for teasing Rony agreed that he had teased

Name of Teacher- Mrs Steed

Action by Teacher

Spoke to boys and then Mrs Green



Writing about my behaviour



Name _____ Class _____

1. What did you do? K-2 students can draw with teacher scribing if need be. Students can write on the back as well.

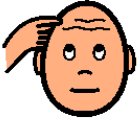
2. What rule/s did you break?

3. Why do we have this rule?

4. What should you have done?

5. What will happen if you do not behave?

Name _____ Class _____ Date _____



Thinking Time Form

What did you do?

Is this in the school rules? Yes or No _____

What will you do to make it better?

What will happen if you make it better?

What will happen if you do not behave well?

Student

Teacher/ Supervisor

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Behaviour agreement

Name _____ Class _____

Everyone at BNPS has the right to work and play in a secure, safe and happy environment.

I will follow the School's Rules.

I will:

Be responsible
Respect others
Always do my best
Play safely

I will particularly try to

Signature _____