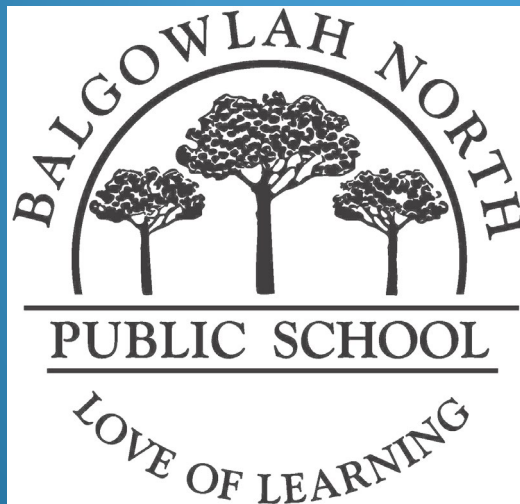


Balgowlah North Public School



Stage 3 2022

We acknowledge and respect the traditional custodians on whose land our school rests. Their footsteps and whispers blow in the wind, drift on the clouds, remain deep in the sandstone and float on the waterways of this place. Their memories and Dreaming stories will continue to connect us to the land and guide future generations of our school community.

Country is alive if you take the time to look, listen and learn.





Our school leadership team 2022

Principal: Brooke Keevers

Acting Deputy Principal: Rachel Ridley

Assistant Principals: Susie Stock, Sarah King, Jennifer Reinhardt, Sascha Carroll



Stage 3 Team 2021

6/5M - Chris McCall

5R- Steph Rooleht

5S- Lachlan Stewart

6H – Anna Harris

6S – Susie Stock/Karina Lewis

Stage Supervisor: Susie Stock

Communicating with the school

Contact	Concern/Question/Information
School Office	<ul style="list-style-type: none">• Health issues – more serious e.g. ongoing medication• Administering of medication at school – short term e.g. antibiotics• Custody/Court Orders• Absent notes via the school app• Change of address or emergency contact details• Enrolment forms• Application for exemption (leave longer than 15 days needs approval)• Child leaving the school• School policy or process• Excursion/Incursion<ul style="list-style-type: none">○ Permission Note○ Payments
Classroom Teacher	<ul style="list-style-type: none">• Academic progress of child• Welfare of own child• Health issues - minor• Behaviour or actions of a student (in class/playground)• Parent-Teacher Interviews• Student Login details



Communicating with the school

Clear, open and effective communication between parents and teachers is vital to ensuring our students are supported and meet their full potential.

If you wish to discuss any aspect of your child's learning, development or well-being it is important you contact your child's teacher to schedule a time for an interview.

All email correspondence should be directed to the school email address. Please put your child's name and class in the subject heading.

balgowlahn-p.school@det.nsw.edu.au

Our communication to you:

- ★ School App/Website/Newsletter
- ★ Parent-Teacher Interviews
- ★ Student Reports
- ★ Emails (Assistant Principals and/or the Deputy Principal may be copied into an email to a parent/caregiver)
- ★ Phone Calls (in some instances a phone call to a parent/caregiver will be the preferable mode of contact)
- ★ P&C Meetings
- ★ Notes

SchoolZine



Please ensure you download the Schoolzine app for
all communication in 2022.

Diverse Learner's Team

Our Diverse Learner's Team supports any students with additional needs. These may be academic, social, emotional or behavioural needs.

If your child's class teacher is concerned about your child, they will discuss these concerns with you. If it is deemed necessary for these issues to be referred to the Diverse Learner's Team, your consent will be obtained.

The Diverse Learner's Team will develop a plan to support your child and you will be updated on how program modifications and adjustments are progressing.

Our Diverse Learner's Team is comprised of our Principal, Deputy Principal, School Counsellor, Learning and Support Teacher and the Assistant Principal and Class Teacher of identified students.

Parent Referral Process

Parents may also refer their child to the Diverse Learner's Team. If you wish to do this, please contact our school office for the relevant parent referral forms.

At times, some students may benefit from regular appointments with speech therapists, psychologists and occupational therapists. These appointments should be made out of school hours. In the rare occurrence that this is unable to happen, parents are to apply for leave from school to the principal.

If parents wish to apply to the principal to remove their child from school for regular appointments, such as psychology, speech therapy and occupational therapy, they are to provide:

- A completed form for school counsellor assistance and a Diverse Learners Team parent referral form. These forms can be obtained by contacting the school via email or at the school office.
- Any reports from allied health professionals that have been completed that support the need for withdrawal from class.
- A letter to the principal from the parents outlining the reasons for why their child is to be considered for approved leave.

Enrichment Opportunities

- Maths Olympiad
- Forest High Enrichment Program
 - First session: Year 6 students chosen in 2021
 - Second and Third sessions: Year 5 students
- Creative Arts opportunities
- Writing opportunities

Selective High School

- Parents nominate students in Term 4
- School uses our assessment data
- Algorithm set externally which then ranks students
- Students sit the test in Term 1
- Notified in July by the Selective High School



Attendance

Promoting and sustaining positive attendance practices for your child is an essential part of their schooling.

Partial absences must be recorded at the school office when the child enters the school late or leaves early for any reason.

Appointments should occur outside of school hours wherever possible.



Stage 3 Curriculum

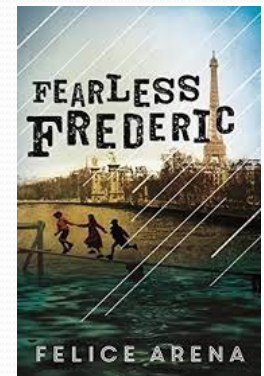
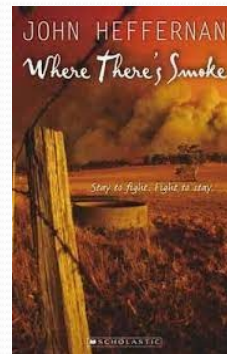
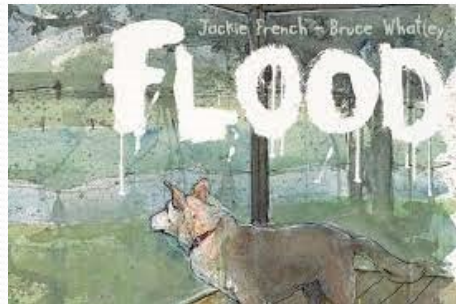
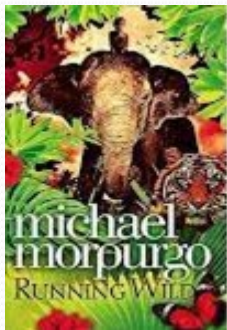
The NSW syllabus is organised in stages. Our Year 5 and 6 students are working towards meeting the outcomes of the Stage 3 syllabus.

Our teachers differentiate their programs, lessons and teaching strategies to meet the needs of each and every student.

Our Term 1 areas of study

English

We are passionate about facilitating opportunities for our Stage 3 students to be critical responders to a diverse range of texts. Our Term 1 program allows them to read, understand and respond to quality texts that include novels, picture books, short films, art works and advertisements. By focusing our English programs on deep immersion in texts we are asking our students to compare, contrast, analyse and evaluate the big ideas and central concepts of literacy.



Our Term 1 areas of study

Maths

We aim to design mathematics lessons that allow our students to develop and refine their skills and apply them to conceptual problems that involve critical thinking and multi-operational problem solving.



The diagram represents the relationships between the strands and sub-strands only. It is not intended to indicate the amount of time spent studying each strand or sub-strand.

Our Term 1 areas of study

Science: 'Shrinking Our Footprint'

Shrinking Our Footprint is a student self-directed and collaborative project. Our students will use measurement, data, fractions concepts and the design thinking process to develop and monitor an action plan for reducing their family's impact on the environment.

Students will form teams and they will focus on one of the following resources: water, garbage, food waste, electricity or car fuel usage, to develop a solution, prototype or technology to reduce theirs or their communities' carbon footprint.





Technology

Ipads

All of our Stage 3 students have been assigned an iPad to support their learning.

We value safe, respectful and responsible digital citizenship and expect our students to uphold the agreement they have signed.

We remind parents to please be mindful of what your child is doing online and on social media at home.

At school, mobile phones need to be in bags and switched off and may not be used during school hours. Apple Watches cannot be used to send and receive messages or receive phone calls.

Robotics

We will be incorporating robotics into our program in 2022 and look forward to the innovative opportunities this will provide our students.



Creative Arts

In Term 1, the students in Stage 3 will be learning about performing, composing and appreciating dance. Lessons will include a warm up/stretch, explicit teaching, learning activities, reflection time and a cool down/meditation. The learning will also have a focus on Aboriginal Dance. Students will have the opportunity for leadership, to work in various group situations and to build their confidence.

All students in Stage Three are also invited to participate in any extracurricular opportunities including;

- ❖ Concert Band - Monday morning and Thursday lunch
- ❖ Senior Band - Tuesday and Thursday morning
- ❖ Junior Band - Monday lunch and Wednesday morning
- ❖ Beginner Strings - Thursday morning
- ❖ Choir for Years 3-6 - Tuesday lunch
(Hall with Mrs Harris and Mrs McAllister)
- ❖ Senior Dance Ensemble Y5 and 6 - Wednesday lunch
(Hall with Miss Rooleht and Miss Ross)



Sport and PSSA

Summer PSSA:

- Volleyball
- AFL
- Cricket
- Eagle Tag

School Sport

- For students remaining at school, we have specialist AFL and Volleyball coaches coming to provide students with programs in each sport.
- Tennis will also be offered for 4 weeks at an additional cost to parents.

Summer PSSA commences
Week 5: Friday 25th February



History/Geography Library

Library lessons occur every week with our Teacher Librarian, Mrs Debbie Horsley. This program supports our History/Geography programs taught in the classroom.

This allows for our students to develop their research skills as they explore and investigate historical events and geographical concepts.

In Semester One, we will learn more about the unique and special features of the Australian landscape through an inquiry based learning project on bushfires.

Students in Stage 3 will be have a borrowing session in the library.

The library is open at lunch time on Monday, Tuesday and Thursday for reading, drawing and quiet games.



Weekly Overview

Monday	Tuesday	Wednesday	Thursday	Friday
Music Library 6S 6H		Sport 6S 6H 6/5S		
6/5M 5S 5R		5S 5R	S.E.A.T	
Assembly (fortnightly)			Stage 3 Library Borrowing day (even weeks)	Sport PSSA/Tennis School Sport

Dance Sports

- DanceSport is an activity that combines sport and dance, and that allows the participants to improve physical fitness and mental well-being, to form social relationships and to obtain results in competition at all levels.
- Year 5 (15 week course)- Term 2 and 3
- Year 6 (10 weeks) - Term 4





PDH and Interrelate

Our Personal Development and Health program is an opportunity for us to explore real-world issues that are relevant to our students as they grow and develop. This year we will address key inquiry questions including:

How does my uniqueness change over time?

How do empathy, inclusion and respect have an impact on myself and others?

How responsible am I for my own and others/ health, safety and wellbeing?

How does a healthy, safe and active lifestyle enhance connection with others?

Students will also participate in the Interrelate Program in Term 2. This is a fantastic sexuality and relationship program that prides itself on non-discriminatory and open teaching of sensitive issues. We will provide further details of this program closer to the time.

Relationships and Social Development

We are aware that friendships and relationships are of paramount importance to your children at this age.

We also understand that this is a time in their lives when they can encounter difficulties navigating complex social issues and may require support in how to manage the situations they find themselves in.

We are here to support our students in their social and emotional development and encourage them to speak to us as soon as they feel they have the need to. It is always better to be proactive in managing and responding to social challenges. The URstrong framework that we use at BNPS will provide our students with the tools they need to thrive. Information on the URstrong program is available in the week 3 newsletter.

Stage 3 Camp

Our Stage Three students will be visiting Point Wolstoncroft Sport and Recreation Centre in Term 4- (Week 1: Monday 10th October – Wednesday 12th October).

More details will be provided in coming weeks.





Homework

Homework will commence on Monday Week 5 and will operate on a fortnightly grid of activities.

As homework covers a 2-week cycle, please encourage your child to participate in tasks over this period. Remember that you can always encourage your child to do more reading/research/creative tasks if you wish to pursue areas of interest.

Our homework will be open-ended and meet the needs of all our Stage 3 learners.



Leadership and Independence

Stage 3 very much reinforces the idea that students must become responsible and organised learners. We encourage all students to take responsibility for their own learning and to make good choices.

This is especially important for those Year 5 students who wish to become school leaders and for Year 6 as they go off to high school next year.

Please ensure that students bring their school diaries to and from school everyday.

Thank you

