

10 Manning Street, North Balgowlah, 2093 T: 9949 4499 E: <u>balgowlahn-p.school@det.nsw.edu.au</u> W: www.balgowlahn-p.schools.nsw.edu.au

Stage 1 Newsletter Term 2 2022

Dear Parents,

Welcome back. Term 2 is already off to an exciting and busy start. We had a thoughtful ANZAC service on the last day of Term 1, for which each of the classes created a unique wreath. The SRC representatives respectfully carried their class's wreath up to lay at the front of the hall and the wreaths are now on display in the hall. Week 1 this term brought us the excitement of Crazy Hair Day and the Greatest Shave. In Week 2, Year 2 poured a huge effort, participating in the school Cross Country. It's been a fabulous and busy start to Term 2.

Term 2 dates for the diary:

- Cross Country, Tues 3rd May (Week 2)
- Mother's Day Breakfast/Stall, Thurs 5th May (Week 2)
- Mad Science incursion, Wed 1st June (Week 6)
- School photos, **Thurs 9th June** (Week 7)
- Queen's Birthday Public Holiday, Mon 13th June (Week 8)
- Year 1- Vaucluse House excursion, **Tues 14th June** (Week 8)
- Year 2- Vaucluse House excursion, Wed 15th June (Week 8)
- Semester One reports sent home (Week 10)
- Final day of Term 2, Fri 1st July (Week 10)

We recommend parents regularly check the school calendar and app and read the school newsletter for other events that may occur throughout the term.

Some changes to RFF AND LIBRARY DAYS in Term 2:

	Monday	Tuesday	Wednesday	Thursday	Friday
1E		Music	Sport		Sport
					Library
1H/R	Library		Sport	Sport	
				Music	
1/KM	Library	Sport (Kinder	Sport (Yr1		Sport
	Music	students only)	students only)		
2M			Sport	Music	Library
			-		Sport
2P			Sport	Music	Library
					Sport
2R		Library	Sport	Music	
		-		Sport	



10 Manning Street, North Balgowlah, 2093 T: 9949 4499 E: <u>balgowlahn-p.school@det.nsw.edu.au</u> W: www.balgowlahn-p.schools.nsw.edu.au

CURRICULUM AREAS

English

Our textual concept focus this term will centre on Point of View, Character and Imagery. Students will be exploring how stories demonstrate persistence and perseverance, through a range of quality literature. To complement this, we are discussing, reading, writing and composing in persuasive and imaginative ways in response to these texts. Sound Waves continues to be a program that teachers will focus on to explicitly teach and reinforce spelling strategies. Spelling and grammatical skills are embedded into writing lessons and students are being given opportunities to think critically about texts with which they engage.

Mathematics

In mathematics, we continue to learn and consolidate number skills and understanding. Hands-on investigations with concrete materials, games and repetition are used to develop students' mental and written strategies for solving problems. Measurement, geometry, statistics and probability are also taught throughout the term. Students are encouraged to make links with real-world applications of mathematics and are provided with opportunities to reason, explain and justify their mathematical processes.

History

Stage One continues to work through our history topic, 'Past and Present Family Life'. In Term 2 we explore 'Toys Past and Present' and in Week 8 this term we will venture over the Vaucluse House to experience an old school house and articles from the past, including toys our grandparents might have played with. Students will then consider the importance of preserving these pieces of the past.

Science

This term's topic focuses on the physical world and students will investigate toys and simple machines. We will be testing how push and pull affects how an object moves and identifying the effect of the pull of gravity. Students will use scientific investigation to identify, observe and record what they see, as well as using materials, tools and equipment to work through the design and make process to develop solutions to a need.

Creative Arts

In Term 2, the students in Year 1 and 2 will be learning about performing (singing, playing and moving), organising sound (improving, arranging and composing) and listening (musical concepts, repertoire and instrumental music). Lessons will include a warm up, explicit teaching, learning activities and a reflection. The learning will also have a focus on Aboriginal Music. Students will be working in the dance/music room, COLA and hall, remembering to always be safe, respectful and safe. Students will have the opportunity to demonstrate their expertise, to work in various group situations and to build their skills. We look forward to an exciting term of Music with Mrs McAllister.



10 Manning Street, North Balgowlah, 2093 T: 9949 4499 E: <u>balgowlahn-p.school@det.nsw.edu.au</u> W: www.balgowlahn-p.schools.nsw.edu.au

Visual art lessons will take place with the classroom teacher and include studies of artists and what inspires their work.

PDHPE

Students are requested to continue wearing their sport uniform on their allocated PE days. Each class will have further physical activity included in their day-to-day schedules. Please continue to include crunch'n'sip in your child's bag each day. Water and a healthy snack of fruit or vegetables, packed in a small container, help greatly in keeping us all focussed during our morning session of the day.

Talking to Your Child's Teacher

Effective communication between home and school is vital to the success of a child's education. If you have any queries or concerns regarding social, emotional or academic progress, then the classroom teacher is the first point of contact. It is essential that an appointment is made so that teachers may focus on the welfare of your child. If you need to contact your child's teacher, please do so via our school email address:

balgowlahn-p.school@det.nsw.edu.au

The office will forward your email appropriately.

Semester One Reports will go home at the end of this term.

HOME LEARNING WHILST ISOLATING AFTER EXPOSURE TO A COVID CASE:

As we continue to be affected by Covid and rules of isolation, we continue to use the Digital Learning Packs from the Department of Education which are organised into grades. Each learning pack contains 5 days of learning activities. You should start with the first pack (Kangaroo) and commence on day one regardless of the timing of your period of isolation. Students should complete all of the learning activities in the pack before moving on to the next animal pack.

https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home /2022-digital-learning-packs/primary

In the situation where your child is isolating and unable to attend face to face learning, they will be counted as attending school if there is reasonable evidence of participation in learning from home. In Kindergarten - Year 2, students are asked to upload evidence of their engagement with the Digital Learning Packs via Seesaw or bring hard copies when they return to school.

Students who are unwell are not expected to complete learning from home.

School Website and Schoolzine School app

These are our regular platforms to communicate with the school community. The school newsletter is published on the Schoolzine app. The newsletter does not come home in hardcopy. The school website can be found here:

http://www.balgowlahn-p.schools.nsw.edu.au/



10 Manning Street, North Balgowlah, 2093 T: 9949 4499 E: <u>balgowlahn-p.school@det.nsw.edu.au</u> W: www.balgowlahn-p.schools.nsw.edu.au

You will find instructions on how to download Schoolzine on the website.

Uniform

Now that we are in Term 2, please ensure your child is in full winter uniform every day. This includes black shoes, navy socks and the school hat. School hats are available for a very reasonable price from the clothing pool. Please note that caps are not part of the school uniform. All children are expected to wear a wide brimmed hat.

Please ensure all belongings are labelled, including your child's current class, as this greatly increases the chance of property finding its way back to you.

Thank you for your ongoing support in Term 2.

Kind regards, Stage One Team